

Reflection of self-learning  
by e-Portfolio and showcase system to develop  
for human resource.

-For raising the learning motivation of citizen as a Lecturer-

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# Aging and depopulation in Japan

- Depopulation

|                    | Japan | UK   | France |
|--------------------|-------|------|--------|
| Birth Rate         | 1.43  | 1.92 | 2.01   |
| Increase children? | 48.8% | ?    | 79.7%  |

- Japan is the most advanced aging society

| Share of the elderly<br>(years for increase) | Japan    | UK | France    |
|--|----------|----|-----------|
| 7% → 14%                                     | 24 Years | ?  | 126 Years |
| 14% → 21%                                    | 13 Years | ?  |           |

Lots of problems have been caused by the depopulation and the aging of rapidly

# Problems as a Lifelong learning research for Aged society

Our focus is the following problems

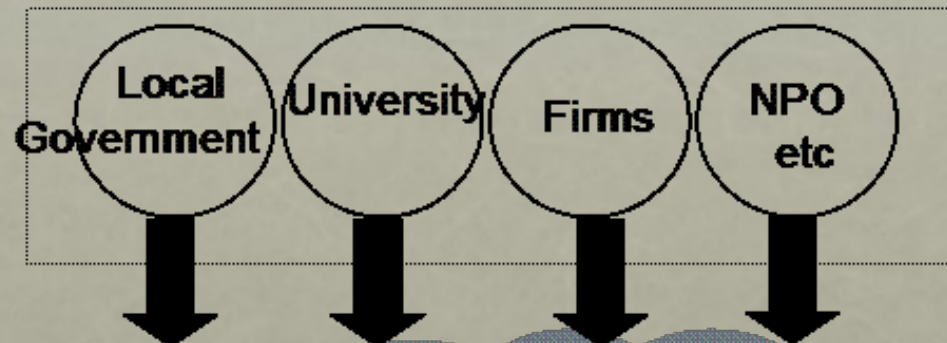
How to put their rich experience and  
knowledge to the society?



- To develop a communication and learning place both on the Internet and in the local area
- To develop the human recourse who can facilitate their experience to put the learning place
- How to raise their motivation for teaching
- How to raise their teaching skills

# About the “INTERNET-SHIMINJUKU”

## Co-operative Management



**“INTERNET SHIMINJUKU”**

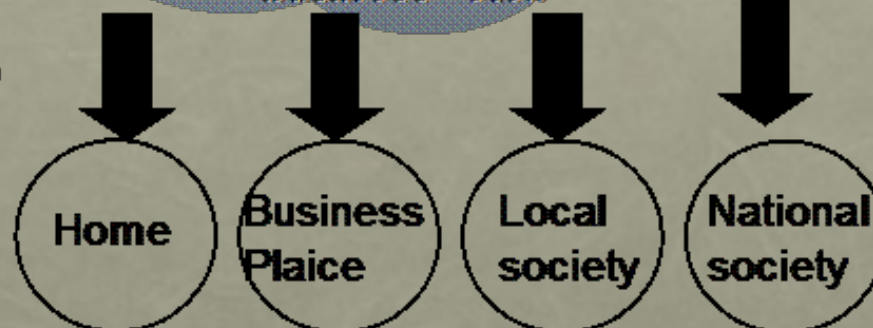
Social problem  
nature health Life-up  
business etc..



**Citizen Lecturer**  
*employee citizen expert etc*

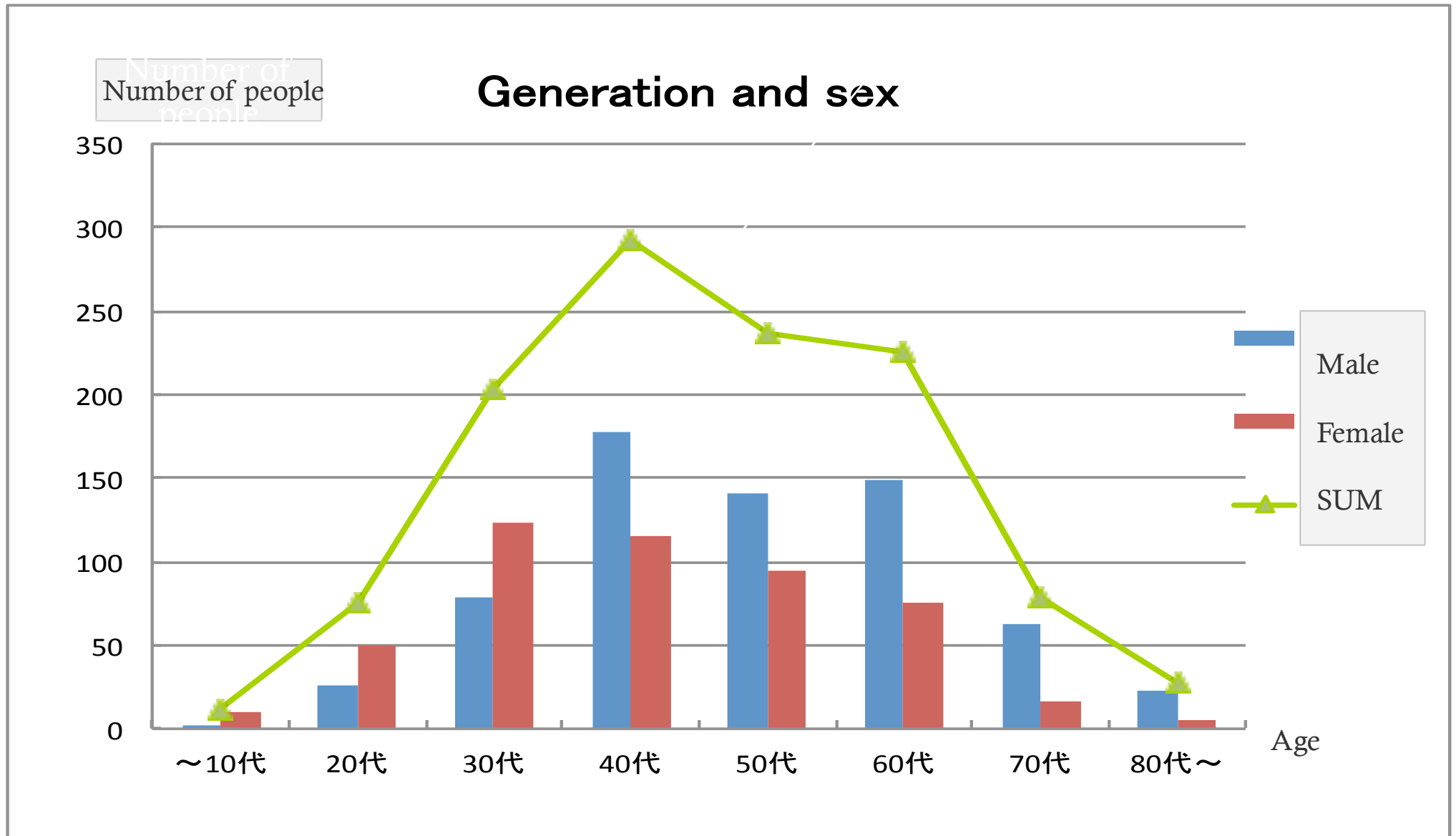


**Citizen Participant & Learner**



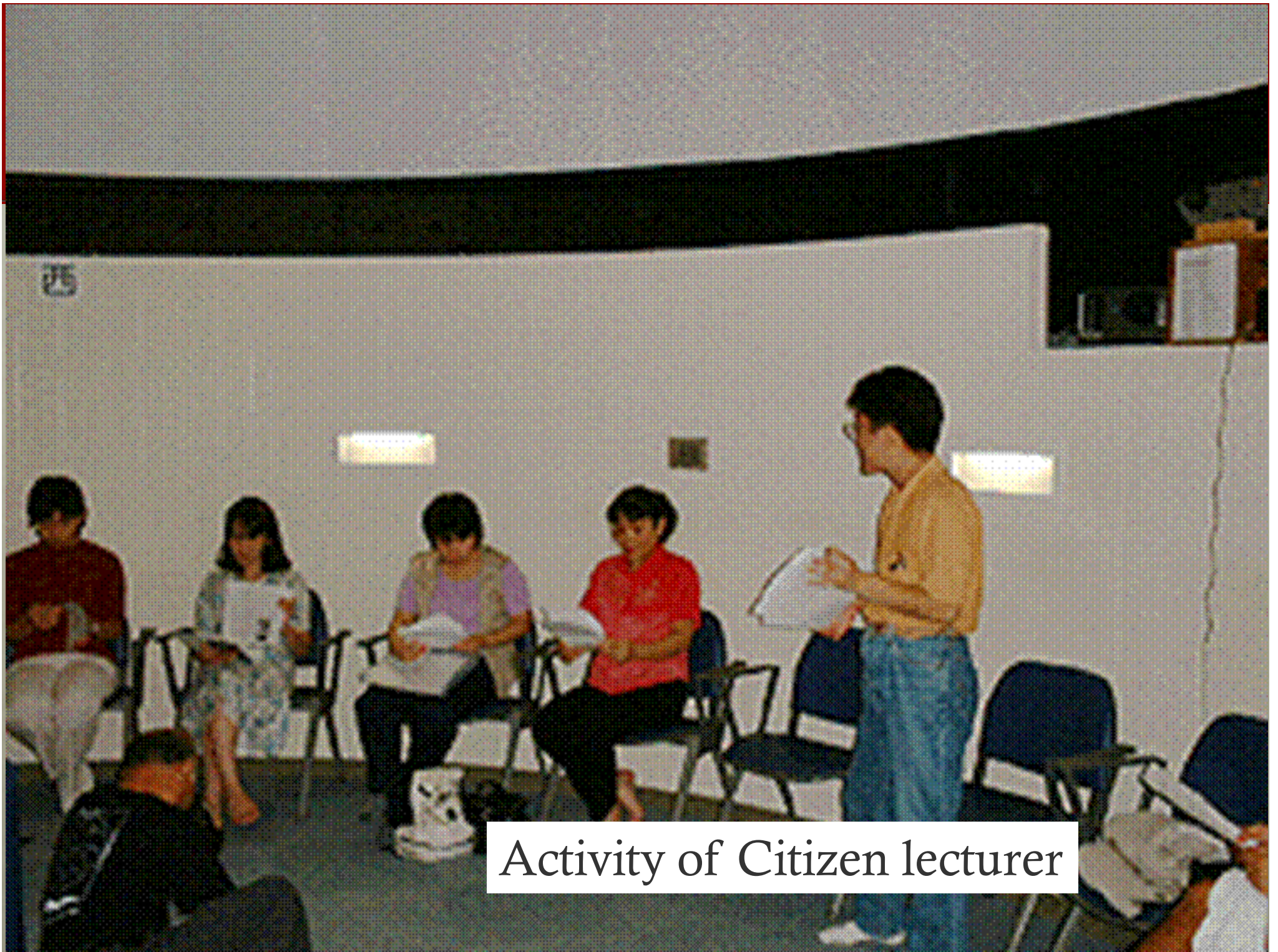
**Well-functioning society**

# Participation to the INTERNET-SHIMINJUKU through the wide generation





Citizen as a lecturer teaches and learns with each other



Activity of Citizen lecturer



The interchange between generations became even deeper





Give and take for knowledge between youth and elder



Draw interests for traditional culture

# Outline of Mr.Nohsaku's Portfolio

## Start of new business

- More learning for new business
- Admission to the University

## Start of Citizen lecturer

- Teaching is new learning
- Getting new community

## Retirement

- Seek to find one's identity
- awareness of the issue

## Participation to some learning

- New human relationships
- awareness of the issue
- Reflection
- Find new themes

# How to raise an motivation of learners

## 【Step-1】

Analysis of the motivation for citizens as lecturer  
in the INTERNET-SHIMINJUKU



Make clear the factor to raise an motivation of  
learners

# How to raise an motivation of learners

## 【Step-2】

Make clear the function of facilitators



Facilitate citizens to join the learning place using e-Portfolio and showcase

Evaluate the effect of facilitations in their class

# Motivation survey

【to survey】

Lecturer in INTERNET-SHIMINJUKU since 2010

【method】

preliminary survey by interview and questionnaire

【View point of analysis】

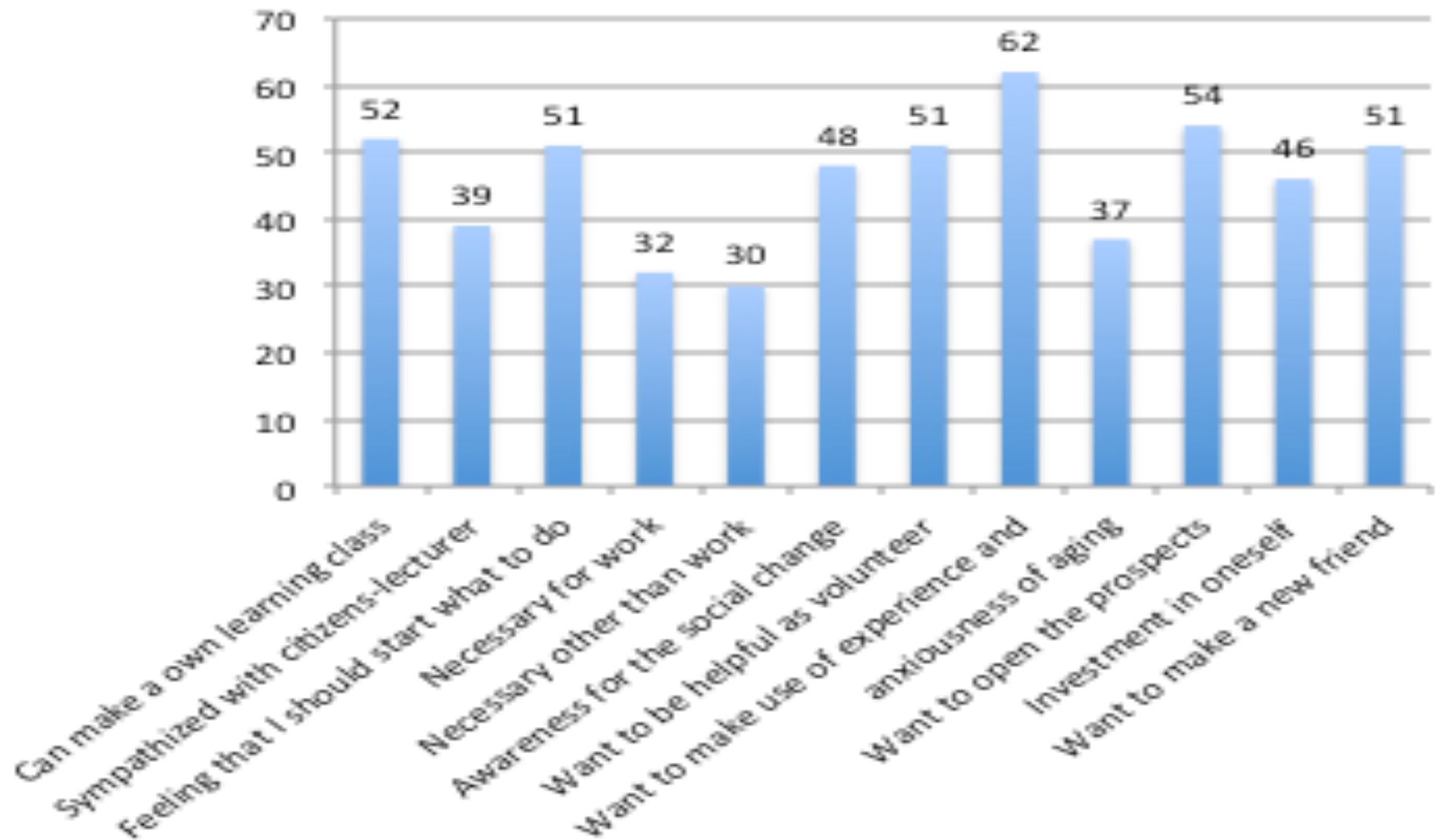
“Motivation when they begin”

“The Requirements that were able to be realized”

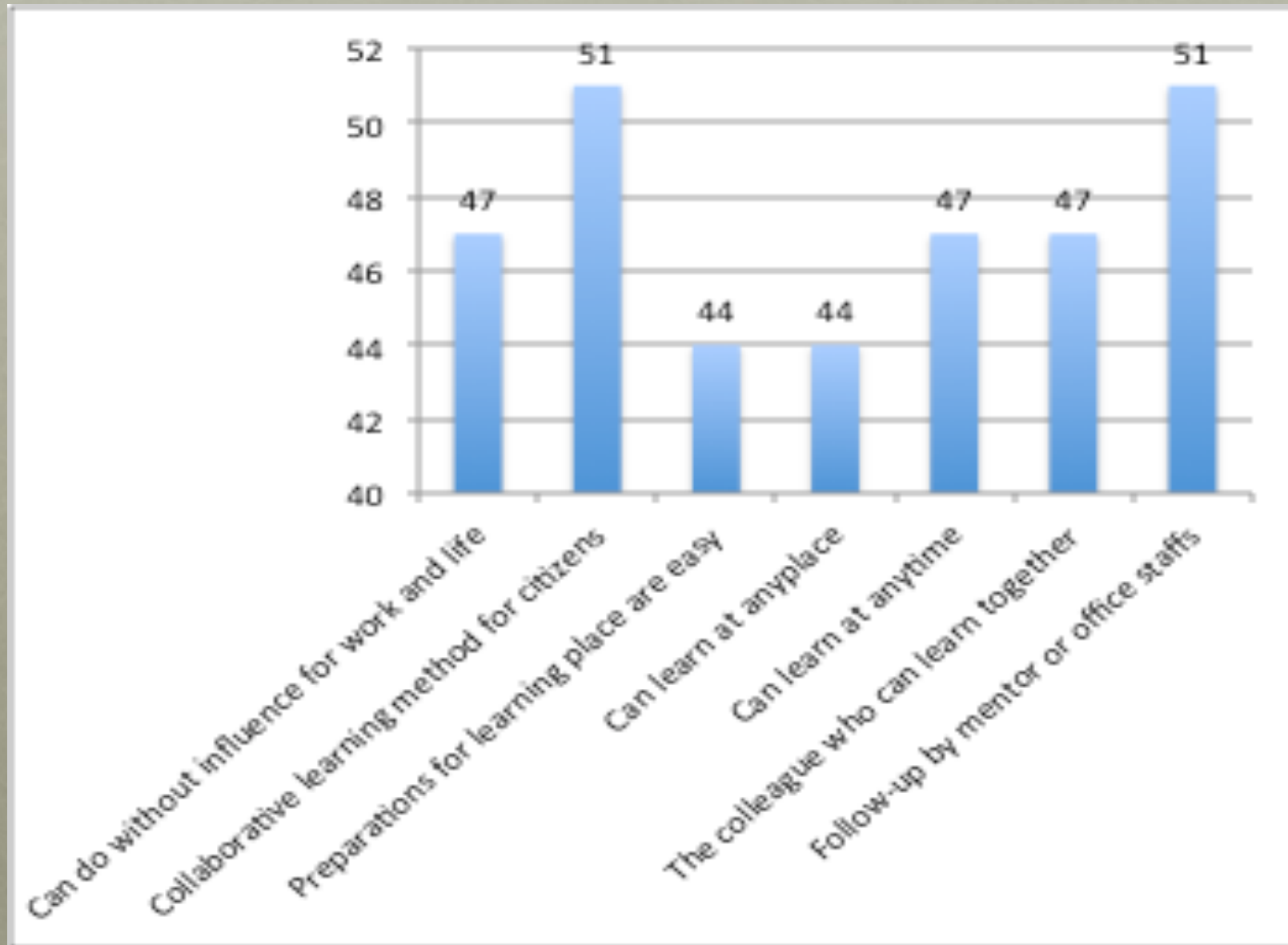
“Modification of the attitude after taking a class”

“Plan for the Future and What they started?”

# What is motivation which you have own class?

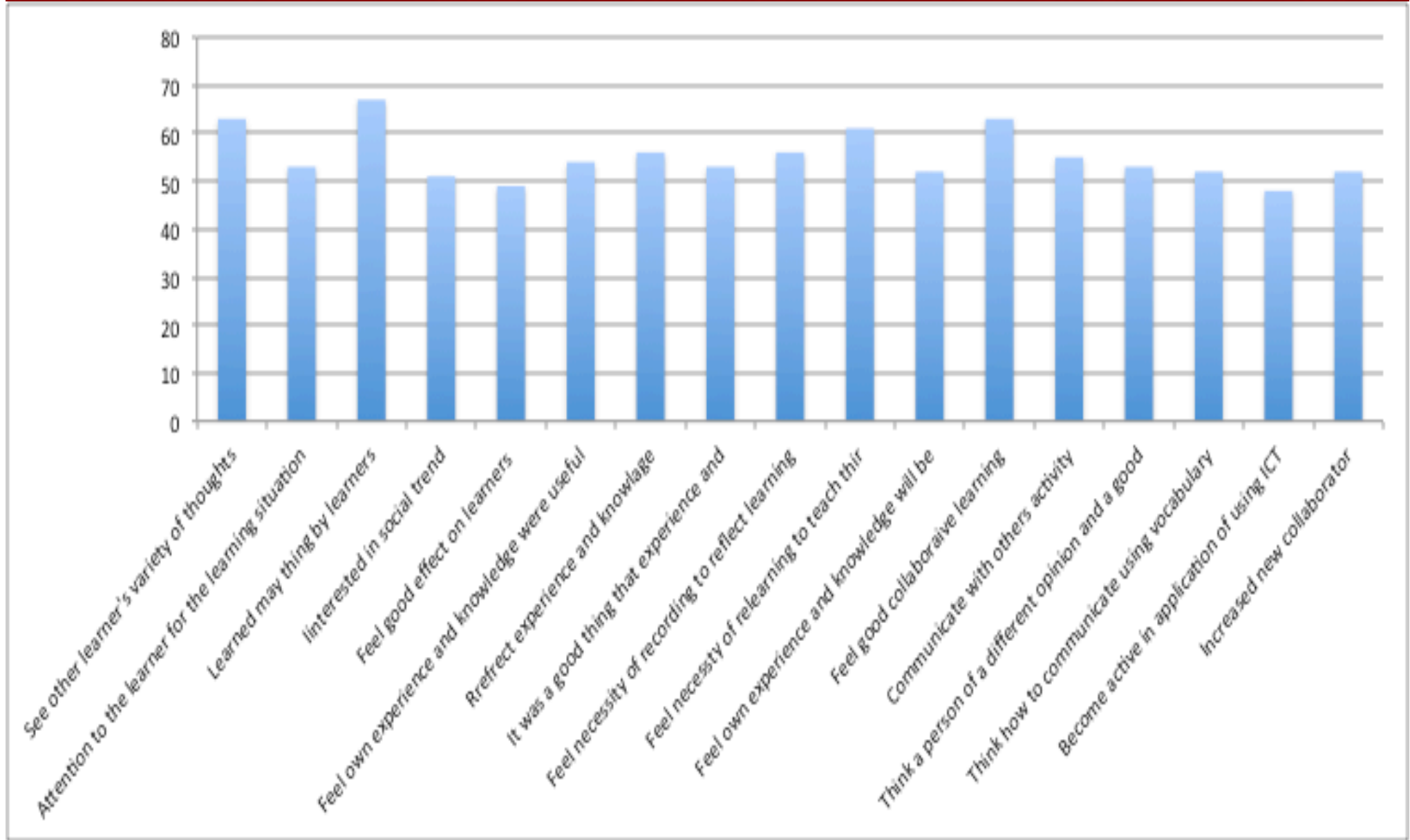


# The factor that was able to be realized



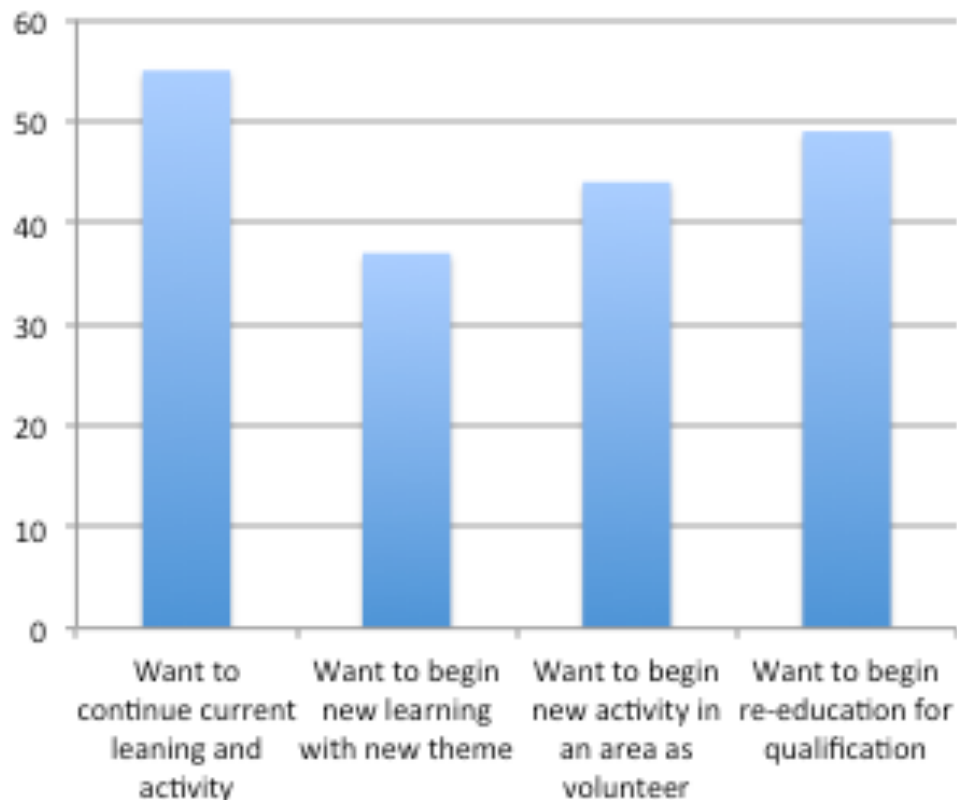


# Effects and change of behavior

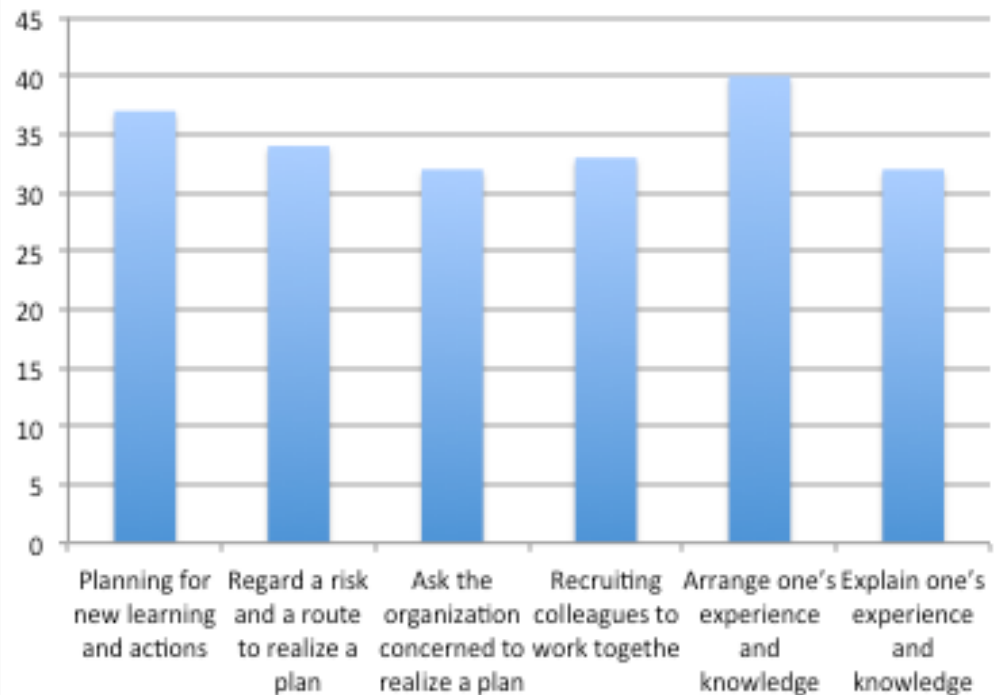


# New target and action to it

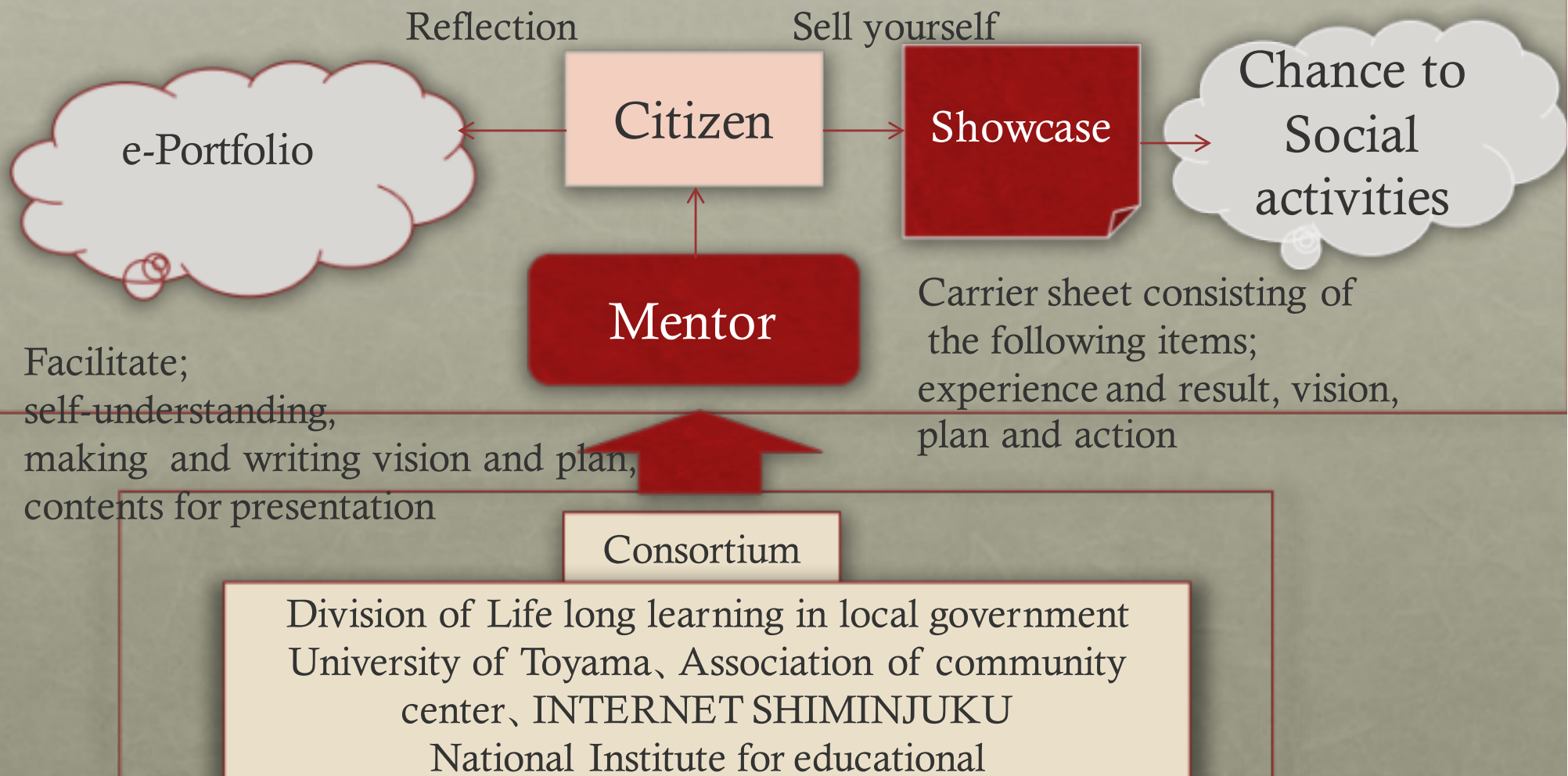
## New target



## Actions to a new target



# Flame work of our support program for taking part in social activities



# Contents of e-portfolio

もっちゃん00さんのマイページ

■ INFORMATION

Menu of e-Portfolio

日記 日記 日記

Write a diary See diary Record learning

Circle Lecture attended Mailbox

担当 Material box My portfolio

My Portfolio saving learning products

アドバイス 貯金箱に貯める モチベーション グラフ

Read advise Saving box Motivation graph

★ Learning outcomes in a saving box

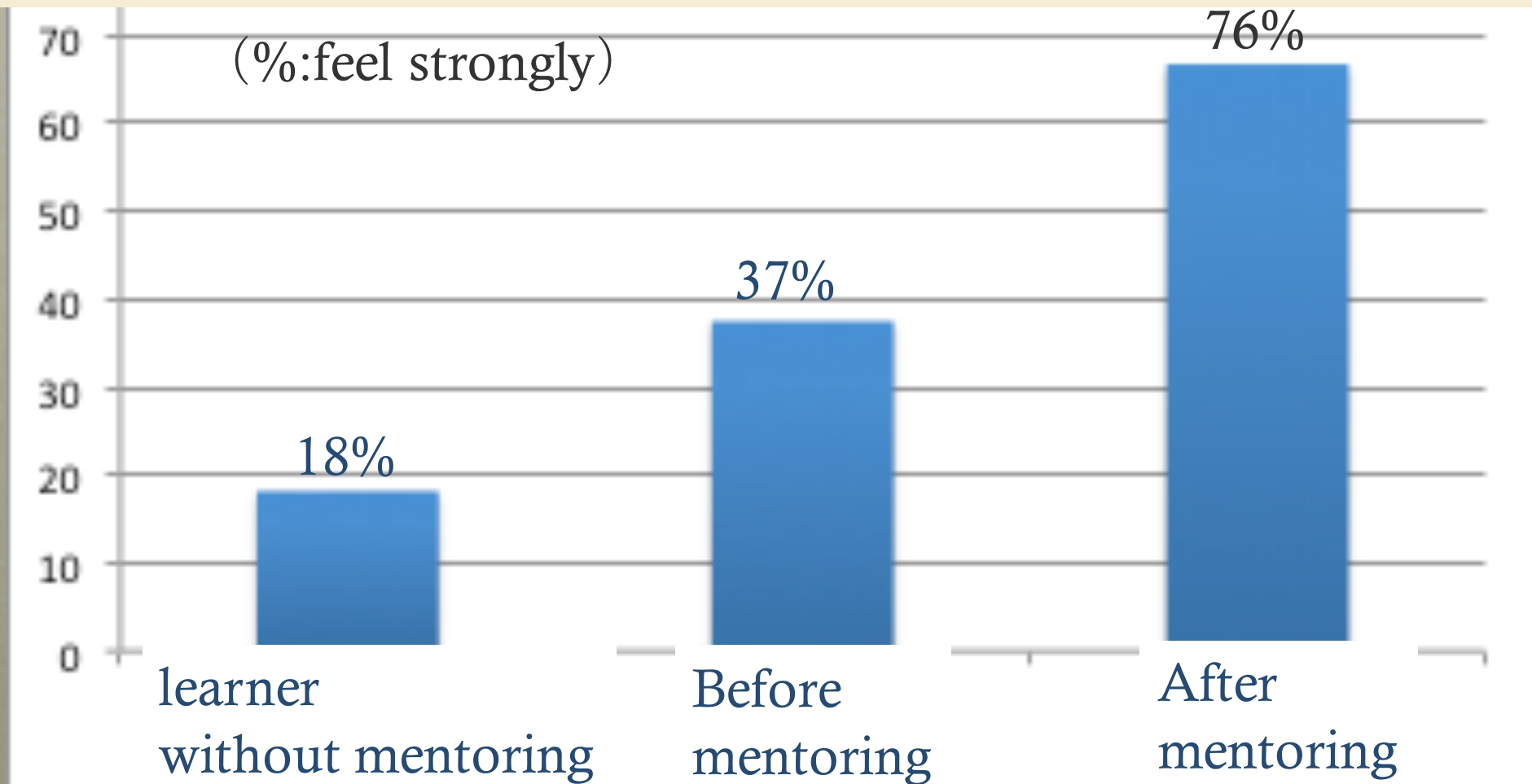
※最新書込み3件を表示しています。 [ダウンロード](#)

|  |   |
|--|---|
| <p>■ Lectures I joined ⇒ <a href="#">もっと見る</a></p> <p>■ Qualification ⇒ <a href="#">もっと見る</a></p> <ul style="list-style-type: none"> <li>▶ 2013/01 ... 北海道アウトドアガイド...</li> <li>▶ 2011/10 ... 観光士</li> <li>▶ 2011/06 ... 越中富山ふるさとチャレン...</li> </ul> | <p>■ Circle I joined ⇒ <a href="#">もっと見る</a></p> <p>■ Books I read ⇒ <a href="#">もっと見る</a></p> <ul style="list-style-type: none"> <li>▶ 13/11/30 ... 伝え方が9割</li> <li>▶ 13/11/07 ... 聞く力 心をひらく35の...</li> <li>▶ 11/07/26 ... 心のライフライン</li> </ul> |
| <p>■ Persons whom I met ⇒ <a href="#">もっと見る</a></p> <ul style="list-style-type: none"> <li>▶ 11/11/20 ... 街歩きリーダーの堀さん...</li> <li>▶ 11/11/07 ... 整理アドバイザー土屋さん...</li> <li>▶ 05/07/07 ... 観光ボランティアリーダー...</li> </ul>                                | <p>■ Social activity ⇒ <a href="#">もっと見る</a></p> <ul style="list-style-type: none"> <li>▶ 13/11/07 ... 観光ボランティアガイド ...</li> <li>▶ 13/11/07 ... ブラ富山街歩き企画</li> <li>▶ 13/10/07 ... 観光ボランティアガイド ...</li> </ul>                                     |
| <p>■ Hobby/Special ability <a href="#">もっと見る</a></p> <ul style="list-style-type: none"> <li>▶ 10/10/13 ... 富山の町めぐり</li> <li>▶ 08/09/25 ... アウトドア活動(キャンプ...</li> <li>▶ 08/06/21 ... 日常生活レベルの英会話...</li> </ul>                                       | <p>■ Employment record ⇒ <a href="#">もっと見る</a></p> <ul style="list-style-type: none"> <li>▶ 10/01/07 ... 富山市観光協会ボランティ...</li> <li>▶ 07/01/07 ... シルバー人材センター...</li> <li>▶ 84/01/07 ... 不二越</li> </ul>   |
| <p>■ Learning record ⇒ <a href="#">もっと見る</a></p> <ul style="list-style-type: none"> <li>▶ 2013/08 ... 高志の国文学専門講座「活...</li> <li>▶ 2013/01 ... 高志の国文学専門講座「探...</li> <li>▶ 2012/06 ... とやま弁の歴史講座</li> </ul>   | <p>■ Good point ⇒ <a href="#">もっと見る</a></p> <ul style="list-style-type: none"> <li>▶ 08/10/18 ... 人の輪の中に加わることが...</li> <li>▶ 04/11/10 ... なんでも物おしせずチャレ...</li> <li>▶ 04/09/23 ... 駐在時に習得した英会話...</li> </ul>                                     |
| <p>■ Bad point ⇒ <a href="#">もっと見る</a></p> <ul style="list-style-type: none"> <li>▶ 14/01/07 ... 目の前のことに夢中になり...</li> <li>▶ 10/08/19 ... 計画性が無いとよく指摘さ...</li> </ul>  | <p>■ Motivation ⇒ <a href="#">もっと見る</a></p> <ul style="list-style-type: none"> <li>▶ 13/12/27 ... 😊 観光ボランティアミーティ...</li> <li>▶ 13/12/26 ... 😊 英語学習会</li> <li>▶ 13/12/19 ... 😊 高志の国文学専門講座...</li> </ul>  |

# Result

## Inquiry

Q Do you want to make use of experience and learning?



# Life long Learning model for Aged society



# Conclusion-1

1. Elder have rich experiences and knowledge which take a great roll in the social activity
2. If the informal teaching place (like the INTERNET-SHIMINJUKU) is provided for the elderly, they will able to put to the society their experience and knowledge
3. But often the motivation is vague
4. Their motivations will be clear by mentor .  
So, roll of the mentor is very important and to develop of the mentor is very important.

# Conclusion–2

4. Elder can find a new goal through teaching. Reflection after teaching and learning is very important for them.

5. e-portfolio is very effective and useful for the reflection.

6. Lifelong learning model will be expected to make for rich aged society and results of elder activity will put out social outcome.



# Web site

- Learning community for Citizen in Toyama

“INTERNET-SHIMINJUKU”

<http://toyama.shiminjuku.com/>